

# 3<sup>rd</sup> PYP Unit Assessment

## Unit Name:

Discover Communication

## Unit Theme:

How We Express Ourselves

## Unit Central Idea:

People express their traditions, values and beliefs through storytelling.

## Unit Description:

This unit's focus is on the elements of both receptive and expressive communication. Students learned about what a retelling is and explored the oral tradition of storytelling by retelling stories and reading folktales, fables, myths and legends. They have explored how authors communicate their values, traditions and beliefs through character actions and events in a story. Students wrote their own original fable incorporating the genre elements learned. As a summative assessment, students wrote a paragraph about one of the many stories they have read and mapped over the course of the unit. This paragraph depicts how the chosen story reveals the characters traditions, values and beliefs.

## This unit focused on the highlighted elements:

### Concepts:

Form	Function	Causation	<b>Perspective</b>
Change	Connection	Responsibility	<b>Reflection</b>

### Transdisciplinary Skills:

Social Skills:	
<b>Communication Skills:</b>	Listening, speaking, reading, writing, viewing and presenting;
<b>Thinking Skills:</b>	Compare and contrast a variety of story genre;
Research Skills:	
Self-Management Skills:	Meet work deadlines;

### Learner Profile:

Inquirer	<b>Communicator</b>	Thinker	Open-Minded	Caring
Reflective	Balanced	Knowledgeable	Principled	<b>Risk-Taker</b>

### Attitudes:

Appreciation	Commitment	Confidence	Cooperation
<b>Creativity</b>	Curiosity	<b>Empathy</b>	Enthusiasm
Independence	Integrity	Respect	Tolerance

# 3<sup>rd</sup> PYP Unit Assessment

Student Name \_\_\_\_\_ Date \_\_\_\_\_

















Teacher \_\_\_\_\_ Grade \_\_\_\_\_

## Teacher Reflection on the Student's Performance:

Unit Essential Elements	4 – Exceeds	3 – Meets	2 – Progressing	1 – Area of Concern
Unit Theme and Central Idea	Demonstrates deep understanding	Demonstrates solid understanding	Demonstrates some understanding	Demonstrates little or no understanding
Unit Concepts	Demonstrates deep understanding	Demonstrates solid understanding	Demonstrates some understanding	Demonstrates little or no understanding
Unit Skills	Skill(s) beyond expectation	Skill(s) are on track	Skills are developing	Skill(s) are not evident
Learner Profile and Attitudes	Exceptional practice	Good practice	Some practice	Little or no practice

Action Observed: \_\_\_\_\_

## Student Reflection on their Own Performance:

Unit Essential Elements	4 – Exceeds	3 – Meets	2 – Progressing	1 – Area of Concern
Knowledge and Understanding	a great deal of knowledge and deep understandings of the unit material 	a solid grasp of the unit material 	some knowledge and understanding of the unit material 	little or no knowledge or understanding demonstrated 
Unit Skills	all skills practiced 	many skills practiced 	2 or 3 skills practiced 	1 or no skills practiced 
Unit Attitudes	all positive attitudes displayed 	many positive attitudes displayed 	some positive attitudes displayed 	few or no positive attitudes displayed 
Unit LP Attributes	all of the attributes observed 	many attributes observed 	some of the attributes observed 	few or none of the attributes observed 

--	--	--	--	--