

3rd PYP Unit Assessment

Unit Name:

Structure and Function

Unit Theme:

How We Organize Ourselves

Unit Central Idea:

Communities form governments to organize the way people live and work together.

Unit Description:

This unit's primary focus is on the purpose, structure and function of federal, state, and local governments. Throughout this unit, students engaged in lessons and activities that explored each level and branch of government. They learned why rules and laws are important in organizing communities as well as the process of how a bill becomes a law. The summative assessment required students to create a graphic organizer depicting the three branches of government. They also created a written and illustrated book explaining the purposes of our government.

This unit focused on the highlighted elements:

Concepts:

Form	Function	Causation	Perspective
Change	Connection	Responsibility	Reflection

Transdisciplinary Skills:

Social Skills:	
Communication Skills:	Listening, speaking, reading, writing, viewing and presenting;
Thinking Skills:	Application, analysis, evaluation, comprehension, acquisition of knowledge;
Research Skills:	observing, formulating questions, interpreting data;
Self-Management Skills:	

Learner Profile:

Inquirer	Communicator	Thinker	Open-Minded	Caring
Reflective	Balanced	Knowledgeable	Principled	Risk-Taker

Attitudes:

Appreciation	Commitment	Confidence	Cooperation
Creativity	Curiosity	Empathy	Enthusiasm
Independence	Integrity	Respect	Tolerance

3rd PYP Unit Assessment

Student Name _____ Date _____
















Teacher _____ Grade _____

Teacher Reflection on the Student's Performance:

Unit Essential Elements	4 – Exceeds	3 – Meets	2 – Progressing	1 – Area of Concern
Unit Theme and Central Idea	Demonstrates deep understanding	Demonstrates solid understanding	Demonstrates some understanding	Demonstrates little or no understanding
Unit Concepts	Demonstrates deep understanding	Demonstrates solid understanding	Demonstrates some understanding	Demonstrates little or no understanding
Unit Skills	Skill(s) beyond expectation	Skill(s) are on track	Skills are developing	Skill(s) are not evident
Learner Profile and Attitudes	Exceptional practice	Good practice	Some practice	Little or no practice

Action Observed: _____

Student Reflection on their Own Performance:

Unit Essential Elements	4 – Exceeds	3 – Meets	2 – Progressing	1 – Area of Concern
Knowledge and Understanding	a great deal of knowledge and deep understandings of the unit material 	a solid grasp of the unit material 	some knowledge and understanding of the unit material 	little or no knowledge or understanding demonstrated 
Unit Skills	all skills practiced 	many skills practiced 	2 or 3 skills practiced 	1 or no skills practiced 
Unit Attitudes	all positive attitudes displayed 	many positive attitudes displayed 	some positive attitudes displayed 	few or no positive attitudes displayed 
Unit LP Attributes	all of the attributes observed 	many attributes observed 	some of the attributes observed 	few or none of the attributes observed 