

3rd Grade PYP Final Unit Assessment

Unit Name:

Human Impact

Unit Theme:

Sharing the Planet: an inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things.

Unit Central Idea:

Humans impact planet Earth and all living things.

Unit Description:

This unit's primary focus is on the responsible use of natural resources. Throughout this unit students studies Michigan's natural resources in more depth as well as the products created by them. They learned about the need for them to create products that people need and want and the economic impacts of this (jobs for people). In addition, students explored how the use of natural resources impacts the earth and other living things such as the depletion of nonrenewable resources, destruction of habitats, and wide spread pollution. The summative assessment required students to work in group to create a video commercial "selling" the responsible use of a Michigan natural resource. Commercials were filmed in the Royal Oak High School TV studio and will be shared with the school community (next school year).

This unit focused on the highlighted elements:

Concepts:

Form	Function	Causation	Perspective
Change	Connection	Responsibility	Reflection

Transdisciplinary Skills:

Social Skills:	Group collaboration and decision making;
Communication Skills:	Presenting in front of a camera;
Thinking Skills:	Synthesis of advertising techniques and content information;
Research Skills:	Research the impacts of using natural resources;
Self-Management Skills:	Time management of the group assignment, group work;

Learner Profile:

Inquirer	Communicator	Thinker	Open-Minded	Caring
Reflective	Balanced	Knowledgeable	Principled	Risk-Taker

Attitudes:

Appreciation	Commitment	Confidence	Cooperation
Creativity	Curiosity	Empathy	Enthusiasm
Independence	Integrity	Respect	Tolerance

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Student Name _____ Date _____

Teacher _____ Grade _____

Teacher Reflection on the Student's Performance:

Unit Essential Elements	4 – Exceeds	3 – Meets	2 – Progressing	1 – Area of Concern
Unit Theme and Central Idea	Demonstrates deep understanding	Demonstrates solid understanding	Demonstrates some understanding	Demonstrates little or no understanding
Unit Concepts	Demonstrates deep understanding	Demonstrates solid understanding	Demonstrates some understanding	Demonstrates little or no understanding
Unit Skills	Skill(s) beyond expectation	Skill(s) are on track	Skills are developing	Skill(s) are not evident
Learner Profile and Attitudes	Exceptional practice	Good practice	Some practice	Little or no practice

Student Reflection on their Own Performance:

Unit Essential Elements	4 – Exceeds	3 – Meets	2 – Progressing	1 – Area of Concern
Knowledge and Understanding	a great deal of knowledge and deep understandings of the unit material 	a solid grasp of the unit material 	some knowledge and understanding of the unit material 	little or no knowledge or understanding demonstrated 
Unit Skills	all skills practiced 	many skills practiced 	2 or 3 skills practiced 	1 or no skills practiced 
Unit Attitudes	all positive attitudes displayed 	many positive attitudes displayed 	some positive attitudes displayed 	few or no positive attitudes displayed 
Unit LP Attributes	all of the attributes observed 	many attributes observed 	some of the attributes observed 	few or none of the attributes observed 