

3rd PYP Unit Assessment

Unit Name:

Explore The Planet

Unit Theme:

Where We Are in Place and Time

Unit Central Idea:

Geography affects the way people live.

Unit Description:

This unit's primary focus is on map skills and geographical features of the Earth's surface. Throughout this unit students engaged in lessons and research that taught landforms, natural resources, location and climate, and how these elements of geography impact economics, recreation, clothing/shelter and food, particularly in Michigan. The summative assessment required students to research a chosen place on Earth to gain understanding of the geography of that place and how it impacts the way people live there. Students collected and recorded their research and then presented their findings about this place to the class.

This unit focused on the highlighted elements:

Concepts:

| | | | |
|-------------|-------------------|------------------|-------------|
| Form | Function | Causation | Perspective |
| Change | Connection | Responsibility | Reflection |

Transdisciplinary Skills: (all listed)

| | |
|-------------------------|--|
| Social Skills: | |
| Communication Skills: | Listening, speaking, reading, writing, viewing |
| Thinking Skills: | Comprehension, application, evaluation |
| Research Skills: | Planning, collect data, interpret data, organize data, present research findings |
| Self-Management Skills: | Time management, organization |

Learner Profile:

| | | | | |
|------------|---------------------|----------------------|-------------|------------|
| Inquirer | Communicator | Thinker | Open-Minded | Caring |
| Reflective | Balanced | Knowledgeable | Principled | Risk-Taker |

Attitudes:

| | | | |
|---------------------|------------------|------------|--------------------|
| Appreciation | Commitment | Confidence | Cooperation |
| Creativity | Curiosity | Empathy | Enthusiasm |
| Independence | Integrity | Respect | Tolerance |

3rd PYP Unit Assessment

Student Name _____ Date _____

















Teacher _____ Grade _____

Teacher Reflection on the Student's Performance:

| Unit Essential Elements | 4 – Exceeds | 3 – Meets | 2 – Progressing | 1 – Area of Concern |
|-------------------------------|---------------------------------|----------------------------------|---------------------------------|---|
| Unit Theme and Central Idea | Demonstrates deep understanding | Demonstrates solid understanding | Demonstrates some understanding | Demonstrates little or no understanding |
| Unit Concepts | Demonstrates deep understanding | Demonstrates solid understanding | Demonstrates some understanding | Demonstrates little or no understanding |
| Unit Skills | Skill(s) beyond expectation | Skill(s) are on track | Skills are developing | Skill(s) are not evident |
| Learner Profile and Attitudes | Exceptional practice | Good practice | Some practice | Little or no practice |

Action Observed: _____

Student Reflection on their Own Performance:

| Unit Essential Elements | 4 – Exceeds | 3 – Meets | 2 – Progressing | 1 – Area of Concern |
|-----------------------------|---|---|--|---|
| Knowledge and Understanding | a great deal of knowledge and deep understandings of the unit material  | a solid grasp of the unit material  | some knowledge and understanding of the unit material  | little or no knowledge or understanding demonstrated  |
| Unit Skills | all skills practiced  | many skills practiced  | 2 or 3 skills practiced  | 1 or no skills practiced  |
| Unit Attitudes | all positive attitudes displayed  | many positive attitudes displayed  | some positive attitudes displayed  | few or no positive attitudes displayed  |
| Unit LP Attributes | all of the attributes observed  | many attributes observed  | some of the attributes observed  | few or none of the attributes observed  |