

3rd Grade PYP Final Unit Assessment

Unit Name:

We The People

Unit Theme:

Who We Are: an inquiry into what it means to be human

Unit Central Idea:

The ideas and actions of people affect history.

Unit Description:

This unit's primary focus is on Michigan's history and historical figures that have made significant impacts to our state and the way we live today. Throughout this unit students engaged in lessons and activities about the Three Fires Native American culture here in Michigan for over a thousand years, and the culture clash that erupted when European explorers, fur traders, and even colonial Americans pushed into the Great Lakes region. Students read both fiction and non-fiction books on this topic and have written both information paragraphs and an opinion piece about these early Michigianians. The summative assessment of this unit was a written test that required students to apply their learning by describing connections, causations and perspectives of these historical figures and groups.

This unit focused on the highlighted elements:**Concepts:**

| | | | |
|--------|-------------------|------------------|--------------------|
| Form | Function | Causation | Perspective |
| Change | Connection | Responsibility | Reflection |

Transdisciplinary Skills:

| | |
|-------------------------|---|
| Social Skills: | Cooperating, group decision making |
| Communication Skills: | Listening, speaking, reading, writing, viewing; |
| Thinking Skills: | Acquisition and application of knowledge; |
| Research Skills: | Interpreting information; |
| Self-Management Skills: | Organization and time management skills; |

Learner Profile:

| | | | | |
|------------|--------------|---------------|-------------|------------|
| Inquirer | Communicator | Thinker | Open-Minded | Caring |
| Reflective | Balanced | Knowledgeable | Principled | Risk-Taker |

Attitudes:

| | | | |
|--------------|------------|----------------|-------------------|
| Appreciation | Commitment | Confidence | Cooperation |
| Creativity | Curiosity | Empathy | Enthusiasm |
| Independence | Integrity | Respect | Tolerance |

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Student Name _____ Date _____

Teacher _____ Grade _____

Teacher Reflection on the Student's Performance:

| Unit Essential Elements | 4 – Exceeds | 3 – Meets | 2 – Progressing | 1 – Area of Concern |
|-------------------------------|---------------------------------|----------------------------------|---------------------------------|---|
| Unit Theme and Central Idea | Demonstrates deep understanding | Demonstrates solid understanding | Demonstrates some understanding | Demonstrates little or no understanding |
| Unit Concepts | Demonstrates deep understanding | Demonstrates solid understanding | Demonstrates some understanding | Demonstrates little or no understanding |
| Unit Skills | Skill(s) beyond expectation | Skill(s) are on track | Skills are developing | Skill(s) are not evident |
| Learner Profile and Attitudes | Exceptional practice | Good practice | Some practice | Little or no practice |

Student Reflection on their Own Performance:

| Unit Essential Elements | 4 – Exceeds | 3 – Meets | 2 – Progressing | 1 – Area of Concern |
|-----------------------------|---|---|--|---|
| Knowledge and Understanding | a great deal of knowledge and deep understandings of the unit material  | a solid grasp of the unit material  | some knowledge and understanding of the unit material  | little or no knowledge or understanding demonstrated  |
| Unit Skills | all skills practiced  | many skills practiced  | 2 or 3 skills practiced  | 1 or no skills practiced  |
| Unit Attitudes | all positive attitudes displayed  | many positive attitudes displayed  | some positive attitudes displayed  | few or no positive attitudes displayed  |
| Unit LP Attributes | all of the attributes observed  | many attributes observed  | some of the attributes observed  | few or none of the attributes observed  |