

WORD WORK

"Without knowing the force of words, it is impossible to know more." — Confucius

WW Groups

Red Group

Test day and work packet due MONDAYS

Blue Group

Test day and work packet due TUESDAYS

Green Group

Test day and work packet due WEDNESDAYS

Yellow Group

Test day and work packet due THURSDAYS

Orange Group

Test day and work packet due FRIDAYS



Words Their Way

— Word Study Program

The Royal Oak School District has adopted the Words Their Way program for all elementary students. This program provides a format for pretesting students and providing developmentally appropriate sets of words to study and learn spelling patterns. For more information about this program, visit this link - www.mypersontraining.com/pdfs/TG_WTW_WordStudy.pdf



– Classroom Practice

Daily Activities

Students are engaged in word work activities every day of the week. Five differentiated groups rotate through five different sorting and spelling tasks;

Day 1: Code Words - Write spelling words in the given code and analyze the code words for patterns.

Day 1: Cloze Task - Use spelling words to fill in the missing word from each sentence.

Day 2: Money Words - Find the total value of spelling words by determining the value of each letter (matched to a penny, nickel, dime or quarter) and adding them up.

Day 3: Word Search - Highlight each of the spelling words in the puzzle and sort them by the vowel/ consonant patten of each word.

Day 4: Crossword - Create a crossword puzzle using the set of words.

Day 4: Word Builder - Stamp, trace, and write spelling words.

Day 5: Test/New Words - Meet with the teacher to take a spelling test and learn about a new set of words.

For our first week of Word Work, the class will stay together as one whole group and follow the RED SCHEDULE so students can learn how each activity is completed as well as how groups are expected to conduct themselves. The next week and from then on, students will follow the schedule of the differentiated color group he/she has been assigned to based on an analyzed pretest.

	Red	Orange	Yellow	Green	Blue
Monday	<u>Day 5</u> Assessment & New Sort	<u>Day 1</u> Cloze Sentences	<u>Day 2</u> Money Words	<u>Day 3</u> Word Search	<u>Day 4</u> Crossword
Tuesday	<u>Day 1</u> Code Words	<u>Day 2</u> Money Words	<u>Day 3</u> Word Search	<u>Day 4</u> Crossword	<u>Day 5</u> Assessment & New Sort
Wednes- day	<u>Day 2</u> Money Words	<u>Day 3</u> Word Search	<u>Day 4</u> Crossword	<u>Day 5</u> Assessment & New Sort	<u>Day 1</u> Code Words
Thursday	<u>Day 3</u> Word Search	<u>Day 4</u> Crossword	<u>Day 5</u> Assessment & New Sort	<u>Day 1</u> Code Words	<u>Day 2</u> Money Words
Friday	<u>Day 4</u> Word Builder	<u>Day 5</u> Assessment & New Sort	<u>Day 1</u> Cloze Sentences	<u>Day 2</u> Money Words	<u>Day 3</u> Words Search

– *Assessment*

Pre-Assessment

Sometime in the first few weeks of school, students will be given a spelling pre-test. Pre-tests are analyzed for student understanding of developmental spelling skills and concepts. Each student will then be placed into a spelling group with students at a similar developmental level.

Weekly Tests

Each student group will meet with the teacher once each week (on their assigned day) to take a spelling test on 20 of the words from the set of words they have practiced all week.

Overall Grades

Spelling grades are calculated from test scores, class work, and weekly homework packets (see Home Connection). Each of these assignments/test are given equal weight.